

The Little Penguins Day Nursery

53 Kingsway South, Warrington, WA4 1LQ



Inspection date	21 April 2017
Previous inspection date	21 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified staff team plans a range of exciting activities for children to enjoy. They have a good understanding of children's interests and their individual needs. Children are motivated to learn and concentrate well on their chosen activities, demonstrating perseverance and good levels of engagement.
- Partnerships with parents are good. Staff gather detailed information when a child first starts at the setting to support children's well-being and inform planning from the outset. Parents are kept well informed about their child's progress through a variety of communication methods, including daily diaries and regular meetings.
- Management and staff have an accurate understanding of the strengths and weaknesses of the provision. The views of staff, parents and children are sought and acted upon to enhance the quality of the nursery.

It is not yet outstanding because:

- Methods to monitor the progress of different groups of children are not fully established.
- Although staff provide good narratives during play and ask some pertinent questions, on occasions, staff do not give children sufficient time to respond.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of children's progress to include different groups of children, so that any additional support can be swiftly identified
- make full use of opportunities for children to develop their thinking, allowing them time to answer questions and share their ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector had a tour of the nursery.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a secure understanding about their roles and responsibilities regarding child protection. They know the procedures to follow should they have concerns about a child's welfare. Staff follow stringent procedures to support their good practice. Meticulous documentation is maintained that helps to ensure children are safe and play in a secure environment. The manager supports staff effectively through purposeful supervision meetings. She conducts observations of their practice and offers advice and guidance to help staff develop. Staff engage in reflective practice to help bring about improvements and use their ideas gained from training to enhance children's learning and development.

Quality of teaching, learning and assessment is good

Staff observe children's learning and make accurate assessments of their progress. They use this information to plan effectively for what children need to learn next. Younger children enjoy exploring sand as they make marks and fill containers. They snuggle into staff and share their favourite stories and songs. Toddlers explore a wealth of sensory experiences as they experiment with sand, water and shaving foam. They begin to learn about colours as staff use repetition and introduce new vocabulary. Older children are encouraged to solve problems. For example, they work together to build tracks and towers, testing their ideas and theories. Staff promote children's mathematical development well. For example, they encourage them to count, sort and match, and use their observational skills.

Personal development, behaviour and welfare are good

Children are confident and emotionally secure. They build positive relationships with staff and their peers, and their behaviour is good. Staff offer gentle reminders about sharing and turn taking as children play collaboratively together. Children are familiar with the routine and expectations as they help to tidy away toys. Staff support children to understand the importance of living a healthy lifestyle. Children have daily opportunities to develop their physical skills, for example, as they climb and balance on equipment in the outdoor area. They negotiate the space available and develop an understanding of how to keep themselves safe.

Outcomes for children are good

All children make good progress and acquire the skills they need for the next stage in their learning. Older children begin to recognise their name and use numbers in their play. They listen well and respond to instructions given by staff. Young children explore and access resources independently. Children are willing to have a go and show high levels of self-esteem and confidence. They develop a positive attitude to learning.

Setting details

Unique reference number	EY438504
Local authority	Warrington
Inspection number	1095204
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	41
Number of children on roll	55
Name of registered person	Little Penguins Day Nursery Ltd
Registered person unique reference number	RP909978
Date of previous inspection	21 April 2015
Telephone number	01925 242425

The Little Penguins Day Nursery was registered in 2012. The nursery employs eight members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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